

Sex and Relationships education progression Grid

Strands	By end of FS	By end of Year 2	By end of Year 4	By end of Year 6
Knowledge and understanding about becoming informed citizens	ELGs: <u>PSED</u> - Is happy and calm most of the time and can self regulate when required. - Shows care and concern for others - Returns to a task until they have achieved it - Listens to what the teacher says, responds appropriately even when engaged in an activity. - Can follow instructions involving several ideas and actions - Perseveres with a challenge until it is achieved	- Begin to show understanding of simple citizenship concepts, for example right and wrong, fairness and rules. Begin to show understanding of values, for example honesty, tolerance, respect and concern for others. - Talk about and consider topics and issues, including moral and social dilemmas with others	- Investigate topical issues and problems using a range of sources, including the media, to find answers to simple questions or information and advice - Show understanding of values, for example honesty, tolerance, respect and concern for others.	- Show understanding of some citizenship concepts, for example rights, responsibilities, rules, right and wrong and fairness - Demonstrate a broad knowledge and understanding of the topics and issues they have explored. Understand the role of the media in presenting information to the public and appreciate that information can be interpreted in different ways. - Demonstrate understanding of key citizenship concepts, for example rights and responsibilities, democracy, government, fairness, justice, rules, laws, diversity, identities and communities, power and authority, sustainable development and so on, and values, for example honesty, tolerance, respect and concern for others
Skills of enquiry and communication		- Respond to simple questions and explain their own views and ideas in pairs and to the class - Listen to the views of others. - Take part in simple discussions and debates on topical issues that affect themselves and others - Understand that people may have different views on issues and use imagination to understand other people's experiences.	- Talk and write about their opinions explaining their views - Ask and respond to questions and listen to the view of others	- Identify questions, consider and discuss different issues, drawing simple conclusions and justifying personal views and opinions - Listen to and consider the views and experiences of others and can express views that are not necessarily their own. - Through investigation of topical issues, problems and events, analyse and evaluate a range of sources of information, including ICT and the media. Through group and class discussion and debate, present and develop ideas and views

Skills of participation and responsible action	• Can talk about our rules and why we have rules • Changes clothes for different weathers and look after belongings • Can manage hygiene needs independently • Talks about how to stay healthy and safe • Plays cooperatively with peers, listening and responding to ideas A warm response is evident towards peers and familiar adults	1. 2. Make real choices and know how to ask for help. Take part in class and school citizenship activities, demonstrating they can play and work cooperatively and take and share responsibility	1. Take part responsibly in group, class and school citizenship activities such as resolving differences by exploring alternatives and making choices 2. Meet and talk with different adults from the community, for example nurse, police officer, councillor 3. Begin to recognise that their actions affect themselves and others around them.	1. Take part in group and decision-making activities, demonstrating 2. Responsibility in their attitudes to themselves and others 3. Reflect on their participation in citizenship activities. 4. Negotiate, decide and take part in responsible actions, both in the school and in the wider community, and reflect on their participation 5. Communicate their findings and experiences with others and make suggestions for improvements or changes
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