Church Vale Primary School Remote learning offer.

Information for Parents.

July 2026

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Seesaw will be available from the end of the first day. Please use the school website for activities and links for the first day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1and foundation stage	3 hours, this can be a combination of curriculum, wellbeing, physical, play and live segments.
Key Stage 2	4 hours, this can be a combination of curriculum, wellbeing, physical, play and live segments.

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw is our main delivery method, but this may be supplemented by Oak academy, BBC, you tube, our school website and White Rose maths. The foundation stage use tapestry in addition to Seesaw. We also use the online reading resources form colleagues.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where possible we will provide laptops or kindle devices for children who have no device at home. These will be allocated from school and will need to have a loan agreement signed. The parents will be responsible for the sites that the child accesses and is to be used for school purposes only.

If a child isn't able to access the online because of their needs, play based activities will be provided and the parents will need to video their child when prompted and uploaded to seesaw for feedback and to allow us to assess their progress.

If paper packs are required, we will provide them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live recorded teaching (online lessons)
- Live 1:1 sessions where appropriate for children
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect your child to complete their allocated hours, but we understand the limitations of home learning particularly where you have more than one child. The children can work whenever it fits in for you and we will retro mark the activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check daily whether activities have been completed. If over a week there is little or no work, we will contact by phone and check out what the problem is. We will not be judgmental, and we will help where we can.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use their work when it is independent to assess against the standards for their year group or to use as evidence for their learning.

We will mark and feedback through seesaw or via a phone call. We will live mark, so your child knows what they have done and how to improve. We will also provide opportunities for self-assessment.

Any messages via seesaw will be addressed daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Tasks will be set for each child according to their level and may include a variety of practical activities. Equipment will be provided from school.

We may be a position to offer respite care for some children.

Speech and language may be offered online.

Separate therapies may be offered as online live session

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