

Year 2, Unit 9: Time

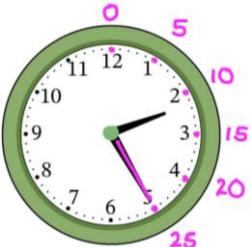
What is this learning about?

In this unit, your child will develop their understanding of **time**, learning to read clocks to the nearest 5 minutes and solve time-based problems. They'll also build on skills learned in Year 1 by reading with **analogue and digital clocks**.

By the end of this unit, your child should be able to:

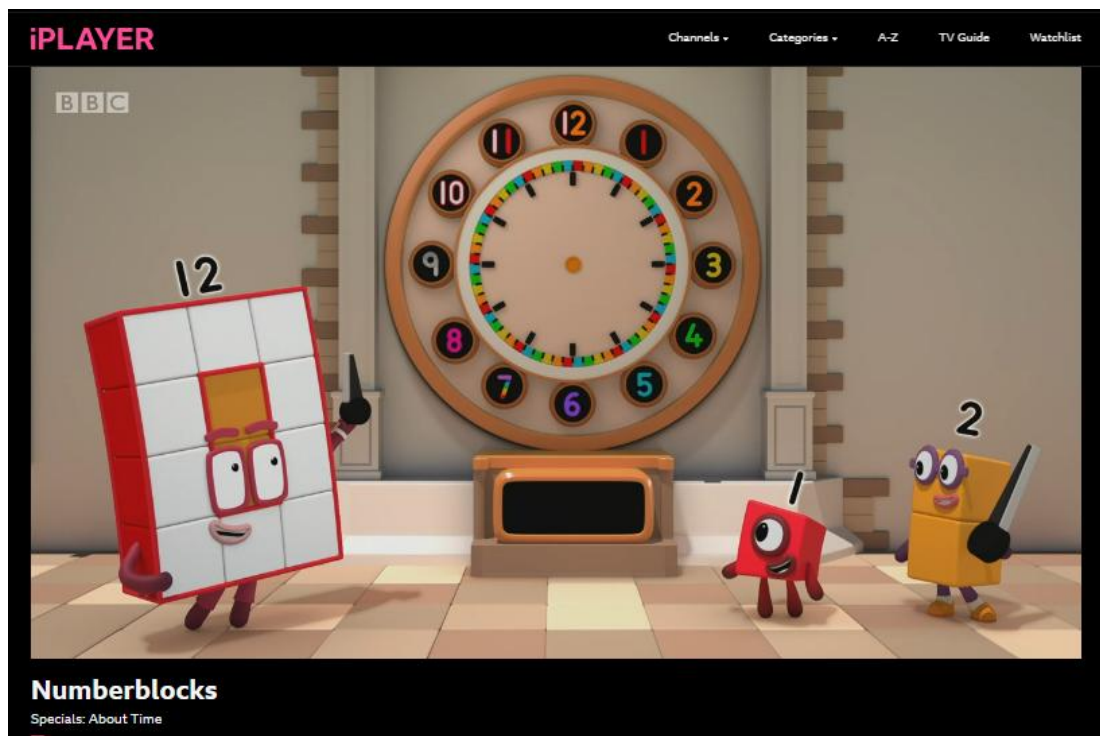
- Know which hand is the hour hand and which is the minute
- Tell and write the time to the **hour and half past**
- Tell and write the time to the **quarter past and quarter to** the hour
- Use terms like **o'clock, half past, quarter past, quarter to**
- Know there are 60 minutes in an hour
- Know there are 24 hours in a day.
- Sequence events in **chronological order** using language such as **before, after, next, earlier, later**
- Read time on **analogue and digital clocks**
- Solve practical problems involving time (e.g. how long something takes)

What will we use to teach this?

			
Clocks (Children will practise making the time on clocks.)	Counting in 5s around the clock (Children will count in 5s around the clock to learn there are 60 minutes in an hour.)	Songs (Children will sing songs to help them learn days of the week)	Calendars (Children will look at calendars to learn the days of the week and months of the year.)

How can I support at home?

- Watch this number blocks episode to reinforce key language.



- **Clock Matching Game:** Create or print clock faces showing times (e.g. quarter to 3) and match them with digital times.
- **What's the Time, Mr Wolf?**
- **Time My Task:** Use a timer or stopwatch for fun challenges — e.g. “How long does it take you to brush your teeth?” Then compare.
- **Daily Routine Talk:** Discuss your child's daily routine using time words: “What time do you eat breakfast?” or “What do you do at quarter past 8?”
- **Sing songs** – like the *Days of the Week* or *Months of the Year* song

Read books such as:

