

## Year 2 Curriculum Overview 2026-2027

|                     | Autumn 1                                                                                                                                                                                                                                        | Autumn 2                                                                                       | Spring 1                                                                                                                                                                                                                                                                                                    | Spring 2                                                                                          | Summer 1                                                                                                                                                                                                                 | Summer 2                                                                                                  |
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| Writing             | Narrative- The Mystery of the Golden Wonderflower (independent write books)<br><br>Non-Fiction- The Big Book of Blooms                                                                                                                          | Narrative/Non-Fiction- Baboon on the Moon (independent write books)<br><br>Poetry- Space Poems | Narrative- Jack and the Beanstalk<br><br>Poetry- The Owl and the Pussycat (independent write books)                                                                                                                                                                                                         | Non-Fiction- The Great Fire of London (independent write books)<br><br>Narrative- Katie in London | Narrative- Coming to England (independent write books)<br><br>Poetry to Perform- Question Time & The Trouble with my Brother                                                                                             | Narrative- Anansi and the Golden Pot (independent write books)<br><br>Non-Fiction- The Big Book of Beasts |
| Whole Class Reading | Poetry- I'm Riding on a Giant (TL)<br>Narrative- Woolf (DS)<br>Narrative- Way Back Home (TL)<br>Non-Fiction- The Moon & Christmas (DS)<br><br>Narrative and Non-Fiction: Autumn 2- SATS practice 2024 paper (TL)<br>NFER Reading Tests Autumn 2 |                                                                                                | Narrative- Hansel and Gretel by Bethan Woolwin (TL)<br>Non-Fiction linked to materials/Great Fire of London (DS)<br>Narrative- Jim and the Beanstalk (TL)<br>Narrative- The Pirates Next Door (DS)<br><br>Narrative and Non-Fiction: Spring 2- SATS practice 2022 paper (TL)<br>NFER Reading Tests Spring 2 |                                                                                                   | Narrative- The Tear Thief (TL)<br>Narrative- Animal Explorers: Lola the Plant Hunter (TL)<br>Narrative- The Clockwork Dragon (DS)<br><br>Narrative and Non-Fiction: Summer 2- SATS 2025 paper to use for assessment (TL) |                                                                                                           |
| Maths               | Place Value<br>Addition and Subtraction<br>Shape<br>Consolidation and Assessment                                                                                                                                                                |                                                                                                | Money<br>Multiplication and Division<br>Length and Height<br>Mass, Capacity and Temperature<br>Consolidation and Assessment                                                                                                                                                                                 |                                                                                                   | Fractions<br>Time<br>Statistics<br>Position and Direction<br>Consolidation and Assessment                                                                                                                                |                                                                                                           |
| Science             | Animals Including Humans                                                                                                                                                                                                                        |                                                                                                | Use of Everyday Materials                                                                                                                                                                                                                                                                                   |                                                                                                   | Living Things and their Habitats                                                                                                                                                                                         |                                                                                                           |
|                     | Plants- Longitudinal                                                                                                                                                                                                                            |                                                                                                |                                                                                                                                                                                                                                                                                                             |                                                                                                   |                                                                                                                                                                                                                          |                                                                                                           |
| Computing           | Information Technology Around Us                                                                                                                                                                                                                | Digital Photography                                                                            | Robot Algorithms                                                                                                                                                                                                                                                                                            | Pictograms                                                                                        | Making Music                                                                                                                                                                                                             | An Introduction to Quizzes                                                                                |
| History             | Explorers (Neil Armstrong, Ibn Battuta & Amelia Earhart)- Autumn 2                                                                                                                                                                              |                                                                                                | Great Fire of London- Spring 2                                                                                                                                                                                                                                                                              |                                                                                                   | We Change the World- Rosa Parks- Summer 1                                                                                                                                                                                |                                                                                                           |
| Geography           | Mapping- Autumn 1                                                                                                                                                                                                                               |                                                                                                | Oceans and Continents- Spring 1                                                                                                                                                                                                                                                                             |                                                                                                   | Hot! Hot! Hot! Madagascar- Summer 2                                                                                                                                                                                      |                                                                                                           |

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| D&T                  | Design Clothes for a Purpose (Textiles)- Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                              | Bridge Making (Structures)- Spring 2                                                                                                                                                                                     |                                                                                                                                                                                                 | Sandwiches (Food Tech)- Summer 2                                                                                                                                                                                                                                 |                                                                                                                                                                                  |
| Art                  | Augusta Savage (sculptor)- Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                              | Gillian Ayres (painter)<br>Mother's Day Card- Spring 1                                                                                                                                                                   |                                                                                                                                                                                                 | Paul Klee (collage)- Summer 1                                                                                                                                                                                                                                    |                                                                                                                                                                                  |
| PE                   | Yoga 1-2<br><br>Express- Floor Gym<br>Thurs 9-10                                                                                                                                                                                                                                                                                                                                                                                                      | Teacher led-<br>Orienteering<br><br>Express- Gymnastics<br>Thurs 9-10                                                                                                                                        | Express- Dance (Great Fire<br>of London & Fairy Tales)<br>Thurs 9-10<br><br>iExercise- Workout World<br>(Core strength and Balance)                                                                                      | Express- Multi-skills<br>Thurs 9-10<br><br>iMoves- Combat zone<br>(Locomotion, travelling &<br>agility)                                                                                         | iPractice- Sporting Best<br>(Agility)<br><br>iCommunicate- Ball<br>Crazy<br>(Object control)                                                                                                                                                                     | iCreate- Skill<br>Showdown<br>(Co-ordination)<br><br>iThink- Game Changers<br>(Balance & Agility)                                                                                |
| Music                | Questions and<br>Answers                                                                                                                                                                                                                                                                                                                                                                                                                              | Let's Keep Singing                                                                                                                                                                                           | Sound and Symbol 1                                                                                                                                                                                                       | Sound and Symbol 2                                                                                                                                                                              | Around the World                                                                                                                                                                                                                                                 | The Power of<br>Communication                                                                                                                                                    |
| RE                   | What is the good<br>news Christians<br>believe Jesus brings?                                                                                                                                                                                                                                                                                                                                                                                          | What is the good news<br>Christians believe Jesus<br>brings?                                                                                                                                                 | Who is a Muslim and how do<br>they live? (Part 1)                                                                                                                                                                        | Why does Easter matter to<br>Christians?                                                                                                                                                        | Who is a Muslim and how<br>do they live? (Part 2)                                                                                                                                                                                                                | What makes some places<br>special to believers?                                                                                                                                  |
| PSHE & Online safety | <p><b>Keeping Safe-</b><br/>Tying Shoelaces<br/>Staying Safe</p> <p><b>Fire Safety/ First<br/>Aid-</b><br/>Petty Arson<br/>Fire Station Visit</p> <p><b>A World Without<br/>Judgement</b><br/>Individual Liberty<br/>Rule of Law</p> <p>Online Safety- Self-<br/>Image and Identity<br/>(One Decision- Image<br/>Sharing)</p> <p><b>RSHE Lessons</b><br/>Personal Safety-<br/>Being Safe<br/>Online Safety and<br/>Awareness<br/>Wellbeing Online</p> | <p><b>Keeping Healthy-</b><br/>Healthy Eating,<br/>Brushing Teeth</p> <p>Online Safety- Online<br/>Relationships</p> <p><b>RSHE Lessons</b><br/>Healthy Eating<br/>Healthy protection and<br/>prevention</p> | <p><b>Relationships/Growing &amp;<br/>Changing-</b><br/>Bullying,<br/>Body Language</p> <p>Online Safety- Online<br/>Reputation</p> <p><b>RSHE Lessons</b><br/>Respectful, Kind Relationships<br/>Caring Friendships</p> | <p><b>Being Responsible-</b><br/>Practice makes Perfect,<br/>Helping someone in need</p> <p>Online Safety - Online Bullying</p> <p><b>RSHE Lessons</b><br/>General wellbeing<br/>Being safe</p> | <p><b>Feelings &amp; Emotions-</b><br/>Worry,<br/>Anger</p> <p>Online Safety- Managing<br/>Online Information (One<br/>Decision Computer Safety<br/>Documentary) &amp; Health,<br/>Well-being and Lifestyle</p> <p><b>RSHE Lessons</b><br/>General wellbeing</p> | <p><b>Our World/The Working<br/>World-</b><br/>Living in our World<br/>Working in our world</p> <p>Online Safety- Privacy<br/>and Security &amp; Copyright<br/>and Ownership</p> |