



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

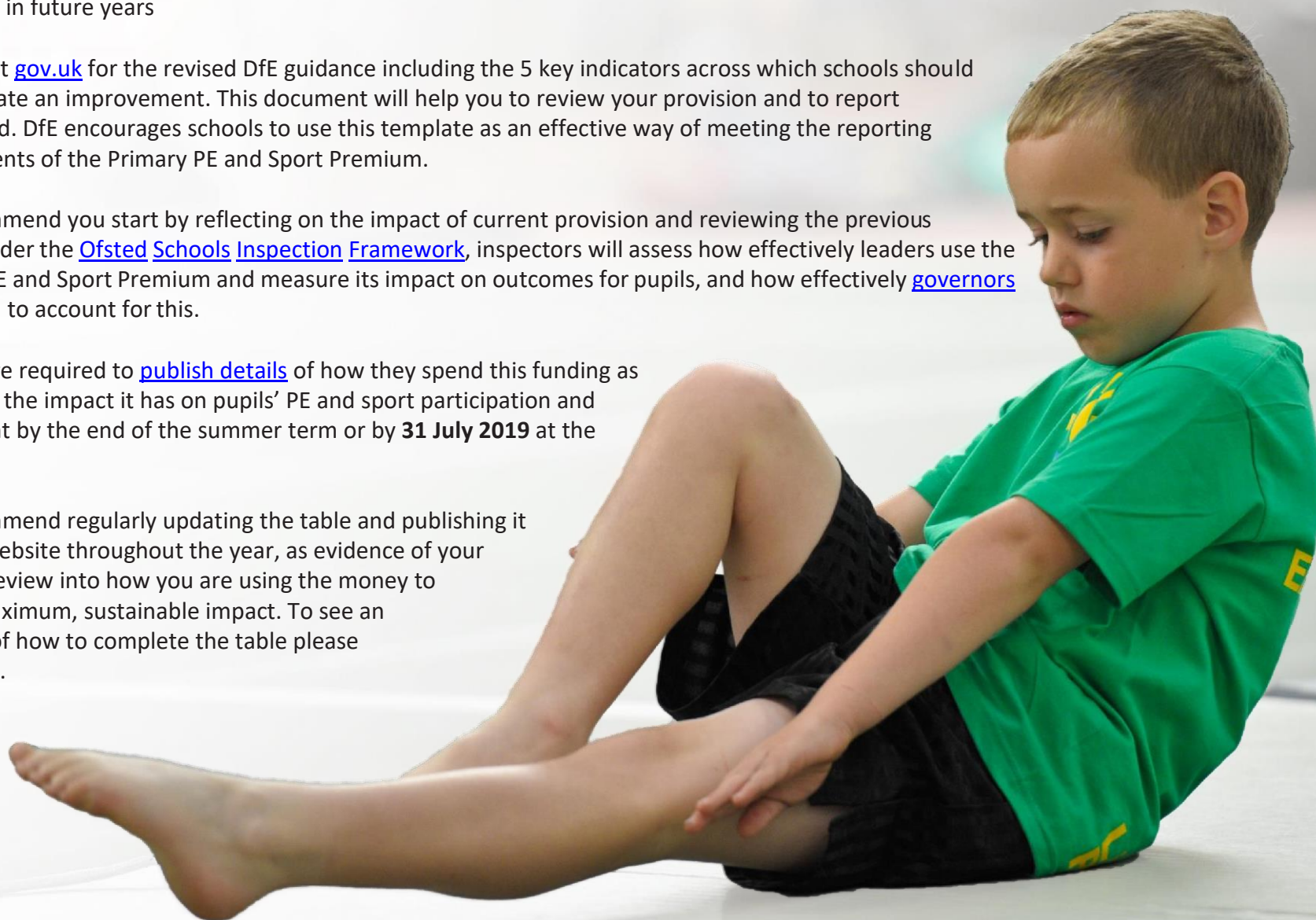
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your ts now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Maintaining 100% of pupils accessing extra PE/ Sport provision through our clubs and comps tracker. *COVID has impacted on this. Exposing our children to many different sports (such as archery, volleyball, swimming, OAA, handball, wheelchair basketball). Getting 44% of our KS2 children to access competitive sport at an intra school level. Achieving the School Games Gold quality mark for the second year running.	50% of KS2 children to access competitive sport at an intra school level. To monitor quality of teaching and learning when external providers are used.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Due to the 2018/19 Y5/6 cohort's low attainment in swimming, we used Sports Premium to target swimmers and provide additional provision for them.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £17,630	Date Updated: May 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			75%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
			Sustainability and suggested next steps:

Target pupils to attend clubs and continue an active lifestyle out of club/PE time, striving for 100% participation in additional sports.	Update tracking document each half term and create target group of children who haven't accessed after school clubs to access extra provision during school time to overcome barriers to participation.	£1,863	Although clubs were started in September, they were quickly withdrawn due to COVID. Funds were reallocated mental health provision.	To reintroduce clubs when it is safe to do so.
Staff to be aware of 60 active minutes and strategies to use in lessons so that children are active throughout the day.	HG to flag up government guidelines in staff meeting.		Staff meetings have covered this. Staff have a variety of strategies and resources available but due to COVID 19, no monitoring has taken place.	Monitoring to take place next academic year when it is safe to do so.
Staff to use iMoves to punctuate lessons/ days with movement so that children aren't sedentary throughout their lessons.	Staff will be confident to use iMoves as part of their PE lessons as well as punctuating lessons throughout the day with movement.	£595	iMoves has been used to assist dance units in PE lessons and a resource for 30 mins of active minutes.	Monitoring to take place next academic year when it is safe to do so.
High quality coaching for all year groups using Express Coaching.	All children having access to professional sports coach across the year.	£10920	High quality lessons have taken place throughout the year and during lockdown. This has been monitored and is good. It has also been used as CPD and as a tool for staff.	Continue high quality provision and ensure staff are teaching alongside the coach.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To use yoga and other mental health resources to improve the mental health and achievement of our young people.	Each class will have access to yoga teaching at critical points throughout the year and target groups will be specifically identified. Children will continue to do Take 5 breathing and new ambassadors will undertake training. Resources will be provided for a mentally 'well' classroom.		Due to COVID, this happened in part.	Monitoring to take place next academic year when it is safe to do so.
Staff to use iMoves to punctuate lessons/ days with movement so that children aren't sedentary throughout their lessons.	Whole school training will be used to develop whole curriculum movement strategies.	(see indicator 1 for allocation)	Staff used this during full opening and have started to implement this during the day once lockdown restrictions eased.	Monitoring to take place next academic year when it is safe to do so.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training will be accessed primarily through Mansfield Sports Partnership to increase skills and knowledge of teachers to deliver high quality PE. Funding will provide cover to allow this to take place. Staff to access high quality CPD through observation of subject specialists and joint planning.	Training needs identified and staff allocated CPD accordingly. Staff will observe coaches teaching and will team teach alongside. Staff will liaise with coaches with regards to planning.	Training/cover £1,000 MSP membership £500 See Indicator 1 for allocation	Training happened virtually. See indicator 1	Staff CPD and training audit to be completed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide safe and high quality equipment to ensure it meets all health and safety requirements to deliver a varied curriculum.	To audit resources and identify needs. A yearly inspection from Universal Sports.	£5000	More funds were allocated to this area due to underspend in other areas. Children needed more equipment due to different 'bubbles'.	To audit resources to ensure we have all resources to meet the needs of the curriculum.
To target early core strength skills through Balance Bikes Course.	F2 will participate in Balance Bike Course to improve their core skills.	£120	All children participated. Staff report this session was successful.	Rebook balance bikes.
To improve the capabilities of the Upper Junior children who have not yet achieved 25m through our curriculum swimming.	Identify children who have not achieved 25m in y3/4 to complete an additional course of swimming and water safety.		Cancelled to due to COVID	Rebook swimming for next year's cohort when safe.
To expose children to a variety of sports including combat sports which our children have shown an interest in.	To employ a martial arts specialist for an after school club.		Cancelled to due to COVID	Reintroduce sports clubs when safe to do so.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide safe transport to and from competitions to allow our children access to competitive sports.	Coaches to be sourced on competition days.		Funds reallocated to resources.	Reallocate the budget for transport in the hope events will take place next year.
Membership to MSP will continue allowing children to compete with local schools in intra school competitions.	Actively access the competition calendar (including both competent athletes and reluctant sports persons).	(see indicator 3 for allocation)	A very limited programme was developed. We participated with everything on offer.	Continue to be a member of the MSP.
Game sense coaching to be offered for KS2 to train for MRUFC competitions so that children are confident to compete at an intra school level.	KS2 to access Games Sense sessions along side MRUFC competitions.		Funds reallocated to resources.	Extra coaching sessions in preparation for next academic year.