



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

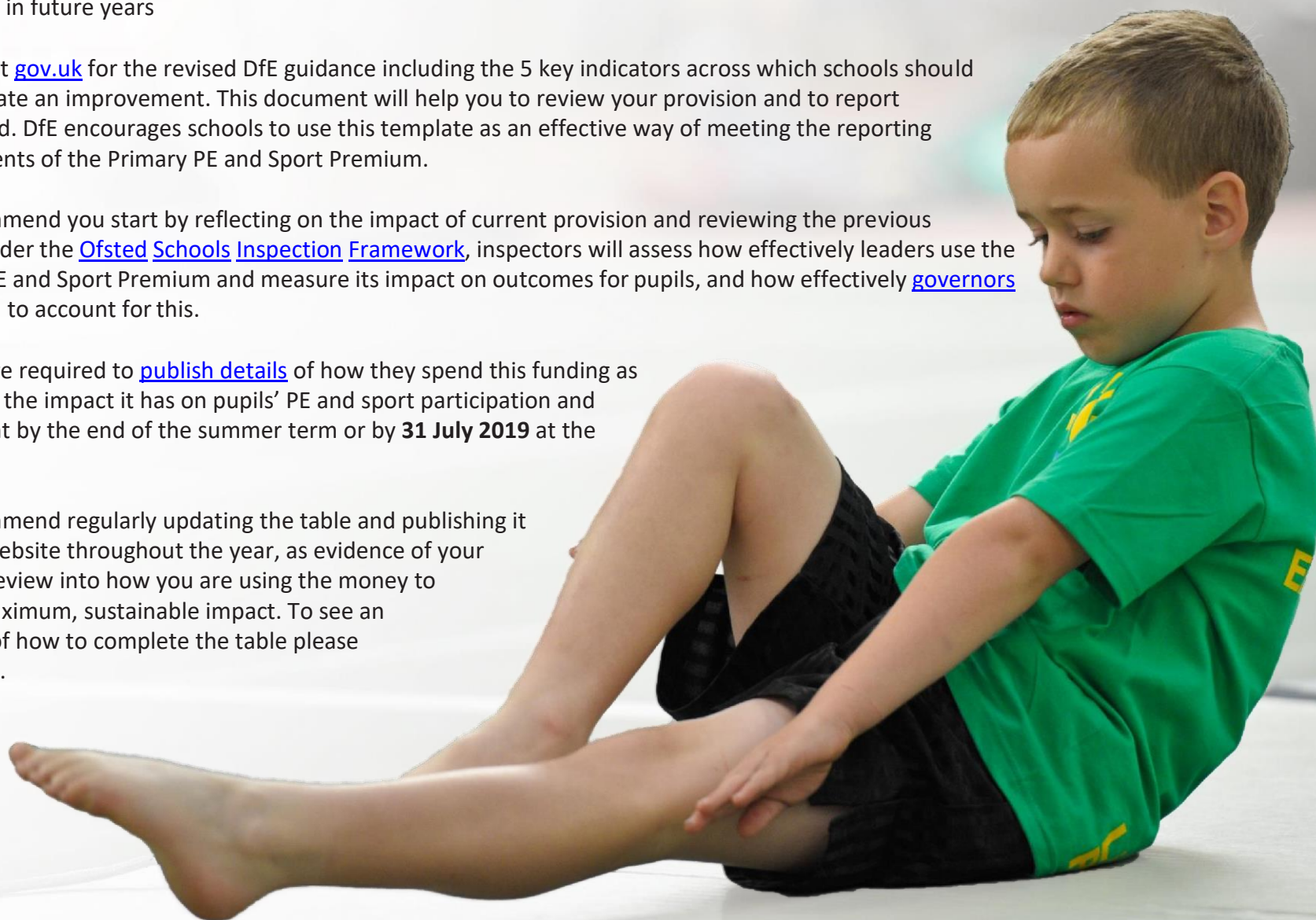
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your ts now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieve gold standard for the School Games Award. Maintained sports provision throughout lockdown – virtually or in person. Increased PE provision and outdoor activities. Majority of the school have taken part in a virtual competition. Bikeability and balance bikes have still happened during COVID restrictions. PE, active and mental health have been a priority since our return to school.	Development of a competitive calendar which includes the vast majority of children. Reintroduction of a variety of afterschool sports clubs once safe to do so. The monitoring of the quality of coaching, active minutes and sports afterschool provision.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £1820 was allocated to improve swimming standards in UKS2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22	Total fund allocated: £17,720	Date Updated: May 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			74%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Target pupils to attend clubs and continue an active lifestyle out of club/PE time, striving for 100% participation in additional sports.	Update tracking document each half term and create target group of children who haven't accessed after school clubs to access extra provision during school time to overcome barriers to participation.	£1,560	All target children attended the clubs for SEND elite and PP, we also targeted non attendees at clubs to ensure they had the breadth of experiences. Participation stamina and perseverance has increased. Fitness levels are better and the number of obese children seems to have declined	
Staff to use iMoves to punctuate lessons/ days with movement so that children aren't sedentary throughout their lessons.	Staff will be confident to use iMoves as part of their PE lessons as well as punctuating lessons throughout the day with movement.	£595	Imoves has been used effectively in key stage 1 and foundation	imoves to be part of the key stage 2 teaching sequence
Extend the provision to 1.5 days per week for high quality coaching for all year groups using Express Coaching.	All children having access to professional sports coach across the year. To develop provision for elite, coordination, reluctant and curriculum coverage.	£10,920	Impact has been staff confidence and ability and the children have had more access to the coach, each class gets a session each week from F1 to F2 for at least one full term. Forest schools has also been impactful on the children's mental health	Continue to provide high quality coaching and after school clubs to be reconvened in a timetable that will hit all year groups at least once in the year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use yoga and other mental health resources to improve the mental health and achievement of our young people. Staff to use iMoves to punctuate lessons/ days with movement so that children aren't sedentary throughout their lessons.	Each class will have access to yoga teaching at critical points throughout the year and target groups will be specifically identified. Children will continue to do Take 5 breathing and new ambassadors will undertake training. Resources will be provided for a mentally 'well' classroom. Whole school training will be used to develop whole curriculum movement strategies.	Funds have previously been allocated for training (see indicator 1 for allocation)	Each class has had access to yoga with the specialised classes for interventions. Children mental health has significantly improved See above	To continue release for the teacher to do yoga

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training will be accessed primarily through Mansfield Sports Partnership to increase skills and knowledge of teachers to deliver high quality PE. Funding will provide cover to allow this to take place. Staff to access high quality CPD through observation of subject specialists and joint planning.	Training needs identified and staff allocated CPD accordingly. Staff will observe coaches teaching and will team teach alongside. Staff will liaise with coaches with regards to planning.	Training/cover £1,000 MSP membership £500 See Indicator 1 for allocation	Sports conference and FA conference attended. Sadly lots of the courses have not happened due to covid Teachers have observed teaching and have team taught in some instances	CPD developed to ensure a legacy of good sports provision Team teaching throughout school to become part of the PE provision, Teachers initially to support less able/confident
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide safe and high quality equipment to ensure it meets all health and safety requirements to deliver a varied curriculum.	To audit resources and identify needs. A yearly inspection from Universal Sports.	£350	Equipment was audited and new equipment purchased to enable the full curriculum to be taught	To continue with this offer
To target early core strength skills through Balance Bikes Course.	F2 will participate in Balance Bike Course to improve their core skills.	£120	Balance bikes course happened children in F2 have better core strength	
To improve the capabilities of the Upper Junior children who have not yet achieved 25m through our curriculum swimming.	Identify children who have not achieved 25m in y3/4 to complete an additional course of swimming and water safety.	£1820	Targeted Y3 and 4	
To expose children to a variety of sports which our children have shown an interest in.	To employ an afterschool sports specialist	£780	Afterschool sports has been reduced due to covid, festivals eg rugby, tennis athletics wheelchair, residential Uni of Nottingham for a day of sport with Y 5 and 6	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide safe transport to and from competitions to allow our children access to competitive sports. Membership to MSP will continue allowing children to compete with local schools in intra school competitions.	Coaches to be sourced on competition days. Actively access the competition calendar (including both competent athletes and reluctant sports persons).	£250 (see indicator 3 for allocation)	Transport has been paid for Mansfield area partnership continues to provide our competitive calendar	To continue with this expenditure
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