



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Incorporate active 30 minutes into our daily diet 2. High quality sports coaching and staff CPD 3. Planning for coverage and progression is in place 4. Nurture groups happened 5. Mental health and wellbeing had support through the sports funding with yoga, quidditch and inclusion week. 6. Equipment was high quality, and was used to support physical wellbeing 7. To develop outdoor learning through the orienteering course and the use of forest schools.	Children were very active last year, there was an increase in active minutes. With the implementation of the orienteering course lots of outdoor learning was also taking place All teaching staff took part in the PE coaches lessons developing their knowledge of PE teaching and learning Yoga, and nurture had a positive impact on mental health and wellbeing. Children were more regulated during these sessions. Children are more confident with their Physical ability and the wide range of sporting skills that they are developing	Where possible through go noodle, mindful breathing, active learning, the onsite subject wide orienteering course, residential and playground games with sports leaders. The children have achieved target High quality coaching has been happening all year, this has been quality assured by SLT and the provision has improved for the early years. Planning is in place and shared on the teams Nurture groups have happened as well as the Quidditch, yoga, multiskills and other sporting activities Outdoor learning has taken place

		throughout the year across many different subjects and have enhanced the learning experience for all. Forest schools has been taught throughout all age ranges.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All staff are confident in using the progression grid and the children are knowing more and remembering more- use of data is more accurate and used to target children	Staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff can co-teach with the sports coach, can participate and can confidently teach the other PE lessons in the week from the progression grid	Non-contact time for the PE lead to review and streamline the PE curriculum £250 Coach costs 1 day per week £7,980
Children have access to high quality sports coaching that is also coaching the teachers at the same time	Staff and coaches		Staff are gaining confidence to teach their second lesson of PE	Assessment time given £250 times 6 classes £1500
All staff are confident in assessing where children are in PE and their next steps.	Children not making as much progress as others, anxious, SEND children		They can accurately assess where children are succeeding and have gaps	1 session of nurture sports for 1 term and then a yoga session for 1 term.
Children that require nurture can access this through small group support to enable them to access the curriculum	Children who can be dysregulated in any lessons	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are more regulated and enjoy physical activity	£384 sports £720 yoga £1104 £250 take 5 membership

To improve the mental health and wellness of our children.	All year 5 and 6 children	Key indicator 5: Increased participation in competitive sport	Children are more regulated	£500 resources for the Mini medics
Children to understand basic life saving measures in the home. Mini medics delivered by MSP]	Wheelchair sports week for all children F1-Y6			£800
To enable children to understand equality and diversity in sport.	Return to a full competitive calendar planned out throughout the year, supported by staff throughout the school.			£1000
To embed the orienteering course which was installed June 2023 and use the teaching materials to aid LOTC	Staff will be paid overtime for attending sports outside of the school day.		An increasing number of children have participated in a sporting calendar and competitive competitions.	£2000
To continue with membership to MSP to allow children to compete with local schools in intra school competitions.				
To provide safe transport to and from competitions to allow our children access to competitive sports	Hiring minibus/coaches to enable us to access the competitive calendar.			£600

To develop the foundation playground to support gross motor skills and the physical activity of Early years children	New safety flooring and climbing frame		More children will reach the Early learning goal for gross motor because if the provision	£10,000
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			<i>Total</i>	£27,088 £17,754 allocated from the sports premium topped up by general budget
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Rich after school club diet for the children Quidditch took place and was enjoyed by all the children Resources have been audited and developed further- children playing are active and are using the equipment to develop their catching and throwing skills. Mini medics was a great success again Sports leaders were trained and started to develop games at play and lunch. They also helped to organise and run sports day Competitive sports were attended by different groups of children Disability sports week was a great success Catch up swimming was sourced and paid for through a grant, 45% of the children reached the 25m	120 children attended, multiskilled, yoga, Quidditch developed competitive skills and also gave some children a different outlet to football. Resources bought and used well developing different skills in children and helping them develop their play Sports leaders have developed their leadership skills, working with younger children and helping them to develop too. Competitive events were attended with varied success Disability sports gave the children a real insight into this world and they loved the sports and could see how a disabled person with adaptations could access what everyone can access Swimming is higher % because of the catch up intensive course	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>This was quite a good data set for us as they were a sporty cohort, quite a few parents in this class took their children for private swimming lessons. This an increase for us because of the catch</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Our children do struggle with confident breaststroke and enjoy backstroke more. Their front crawl doesn't always have the correct breathing and is more like a doggy paddle hybrid</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	acquired funding for extra top up swimming from the ESFA Year 6 have an intensive 2 week block in July.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Water safety is covered as a session by school swimming. The swimming service provide all qualified swimming teachers therefore CPD is not necessary

Signed off by:

Head Teacher:	<i>Jo Yardley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Debic</i>
Governor:	<i>Kevin Poxon</i>
Date:	09.09.2024