

Church Vale Primary PUPIL PREMIUM EXPENDITURE 2012-2013

Pupil Premium is a specific allocation of funds, additional to main school funding, which the Government believes is the best way to address the current underlying inequalities between children who are in receipt of free school meals and their wealthier peers. The Government believes that the allocation of Pupil Premium will tackle disadvantage by reaching the pupils who need it the most. See rationale below: Funding is used to support:

- Closing the attainment/performance gap
- Involving and engaging with those who are hard to reach
- Supporting pupils with SEND and disabilities, and their families to succeed in education
- Improving and empowering communities to address local issues
- Supporting and stimulating the development of community groups and encouraging community engagement
- Combating issues of isolation, distrust and disengagement

Below are details of our Pupil Premium allocation for 2012 - 2013, how it was spent or contributed to overall spending and the impact it has had on the children in our school. We generally have between 40% and 50% FSM. In some classes this can be as low as 32% and in others 65%.

In 2012 - 2013 we were allocated a total of £52,332 Pupil Premium funds	Spending details	Impact on pupils
	Increasing Teaching assistant hours to named children and support Booster Groups	Participation in specific interventions according to individual need
	Purchase of additional, specific resources to support learning such as I.C.T. resources (ipads, laptops, specific software, cameras, ipods)	Increased confidence and ability to access curriculum. Work personalised
	Additional support staff and counsellors for emotional, health and well-being issues. SEND provision Creating nurture groups to improve achievement -	Increased motivation and discipline the children show. Enhanced learning and parental engagement. Higher attainment and Progress B-EST & Parent Support Advisor Access to specific support

	including: SEAL, Cognition and Learning provision, Communication and Interaction Provision And Physical and sensory	Individualised support Promoting staff resilience Supporting Parents/carers
	Additional curriculum activities - music for all, 'Learning Outside the Classroom', subsidised costs for visits and activities. Subsidises for residential and curriculum visits.	Motivation and discipline is uplifting. Parental engagement for activities continues to be very well supported
	Employment of additional sports coaches and art/theatre /environmental visitors. Funds allocated to improving PE / Sport resources and playground facilities.	Pupil participation and enjoyment. Behaviour and attendance in school continues to be very good. Increased opportunities for children during lessons, breaks and Out of Hours. Raising aspirations and broadening experiences for all pupils.
	Employment of Parent Support Advisor (PSA) Autumn Term	Support for parents and their child/ren. Improved attendance and improved attainment and progress.
	Healthy Eating Breakfast Club and Walking Bus.	Higher attainment and Progress. Improved attendance Supporting parents/carers

Our governors were fully involved in monitoring and evaluating its impact. Through this process, they became more knowledgeable about the strengths and weaknesses of the achievement of different groups within the school.

Funding for 2013 - 2014 is £75,900

Pupil Premium rationale

- **Background**

School budgets now include an element known as the Pupil Premium. This is designed to support the attainment and progress of disadvantaged children. It is allocated using a proxy indicator - the number of children on, or been on, free school meals (FSM) in the last

six years. Statistically, FSM data give an indication of where deprivation is likely to be present. However, there is no assumption that all FSM children are behind in the learning nor that all children who find learning difficult will receive FSM. The funding is therefore targeted at our lowest achievers especially in our vulnerable groups. The impact of this funding is therefore seen in overall improvements in attainment across the school and in particular in any reduction in attainment gaps between those in vulnerable groups and their peers in school.

- **Selecting effective additional support and interventions used**

There is good research now available about the effectiveness of various strategies used in schools to improve children's attainment (See: <http://educationalendowmentfoundation.org.uk/toolkit>)

School must carefully weigh the investment we make against the likely impact in terms of improved outcomes. The outcomes from this research are sometimes counter-intuitive: for example, reducing class size has only moderate impact on standards and comes at a high cost; employing additional teaching assistants has a low impact at a high cost; participation in after-school activities or arts activities has a low impact for a moderate cost.

Projected allocation for Pupil premium in 2013-2014 is £1300 per child