

Impact statement for Governors 2023-24

The work of the governing body has had a significant impact on developing the school. Listed below are examples of activities, events, and systems that illustrate the impact of the governing body on school improvement. If any parent wishes to see the minutes of any of the meetings please contact the school where copies are available.

- School Development Plan (SDP) - Governors are involved in writing and monitoring the School Improvement Plan. They receive reports from the head teacher half termly relating to the SDP and challenge the progress towards achieving improvement.
- Governor visits - The governors visit the school as part of their monitoring of the SDP and of specific subjects. Examples of the impact of these visits include listening to the views of the stakeholders and making recommendations. Looking into the impact of homework club and the deployment of teaching assistants.
- Data analysis - The governors receive a comprehensive annual report on the standards reached by children at the end of Foundation stage, Phonics check, Key Stage 1 and Key stage 2. They identify any key issues, and challenge the HT as to what school is doing to improve attainment.
- Policies - Governors review all policies annually to ensure that all guidance is current, up to date and meets statutory requirements.
- Financial management - The governors have worked with school staff to meet the requirements of the SVFS. The impact of the governors role in the school ensures that the budget is managed effectively and improvements are effective and continuous.
- Governor expertise - the governors bring a wide variety of expertise to the school and this helps to ensure the school is moving forward. Examples of the impact of governor expertise

on school improvement include involvement in the development of e-safety throughout the school. They have reviewed the website and develop its computing strategy for the future.

- Continuous improvement - The governing body and senior management team are constantly striving to improve and develop the school. The governors have sought external verification to benchmark achievements and improvements against national criteria. The impact of this philosophy means that over the last year the school has achieved the Basic Skills Award, been reaccruited as a National Healthy Schools and been awarded platinum standard in the Youth Sports Scheme