



Subject Leader Action Plan



Subject	Subject Leader	Academic Year
Design and Technology	Hayley Etheridge	2025-2026

QUALITY OF EDUCATION

Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
To monitor the evidence and recording of D&T.	All classes have the D&T taught for that term recorded in on Seesaw and in D&T books/folders.	Pupil Voice Book Scrutiny	Autumn 2 Spring 2 Summer 2	None	None	D&T co-ordinator
To ensure children know the difference between art and D&T	Children are able to talk about D&T confidently and know what they have done in their D&T lessons.	Pupil Voice	Spring 2	None	None	D&T co-ordinator
To ensure work matches the medium-term plans and that the medium-term plans are being updated.	Medium-term plans are being updated and inform the work in D&T books	Co-ordinator to check updated plans. Book scrutiny	Autumn 2 Spring 2 Summer 2	None	None	D&T co-ordinator
To compare design across all year groups to ensure they build on each other and show clear progression.	Each year group will have the expectations of what a product Design should include within D&T.	Book and host staff meeting	Autumn2 / Spring 1	None	None	D&T Co-ordinator
To visit some D&T lessons in school	Co-ordinator will have visited at least 3 D&T lessons (one a term)	Liaise with class teachers to find suitable times	Once a term	None	None	D&T Co-ordinator

