

Spanish Long Term Plan - Coverage From Sept 2024

	Aut (Year A 2024-25)	Spr			Sum	
	Greetings: To be used at register time etc.					
Year 3	Core Vocabulary & Phonetics Units 1 I'm Learning Spanish (E)	Animals (E)	Musical Instruments (E)	I know how to ... (E)	Fruits (E)	Recap all units or Ice-Creams (E)
Year 4	Core Vocabulary & Phonetics 1-2 Seasons (E)	Vegetables (E)	Presenting Myself (I)	My Family (I)	In the classroom (I)	Recap all units or At the Café (I)
Year 5	Core Vocabulary & Phonetics - 2-3 The Date (I)	Do you have a pet? (I)	My home (I)	Clothes (I)	Olympics (I)	Recap all units or Goldilocks (I)
Year 6	Core Vocabulary & Phonetics - 3-4 The Date (I)	What is the Weather? (I)	Romans or Habitats (I)	SATs - review units so far, play the games.	At School (P)	At the Weekend (P)
National Curriculum	- listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					

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| | <ul style="list-style-type: none">• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help• speak in sentences, using familiar vocabulary, phrases and basic language structures• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*present ideas and information orally to a range of audiences• read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the languagebroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• write phrases from memory, and adapt these to create new sentences, to express ideas clearly• describe people, places, things and actions orally* and in writing |
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