



Subject Leader Action Plan



Subject	Subject Leader	Academic Year
Computing	T Leadbeater	2025-2026

QUALITY OF EDUCATION

Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
To teach, deliver and evidence Online Safety lessons within PSHRE time at least once per half term. <i>Evidencing of this was limited from last year.</i>	- Staff to follow the long term PSHRE/Online Safety Plan. - Floorbooks and Tapestry in EYFS to be used to evidence Online Safety. - SeeSaw, PSHRE books to be used in KS1 and KS2 to evidence Online Safety. - Project Evolve/Barefoot/Common Sense Education/1Decision Computing resources will be used from F2-Y6. - Pupils will be able to talk about Online Safety with a greater depth of knowledge.	- Continue to use whole school overview of key aspects of Online Safety to map out objectives over the year. - TL to ensure everyone is linked to Project Evolve site. - TL to keep checking for other useful resources to support teachers. - Check KCSiE document in Sept to ensure curriculum matches expectations.	End of Spring 2026	- Staff meeting time. - TL to keep checking Computing leads facebook page and utilise where needed.	£0 Cover for class for TL to monitor.	Learning walks-monitoring cycle. Monitor Floorbook and Tapestry in EYFS, SeeSaw evidence across KS1 and KS2 and PSHRE books. CPD log. Pupil voice.
To ensure evidencing is effective, manageable and showcases the	Computing Half termly evidence will show units from the Teach Computing scheme being taught.	- TL to monitor through work scrutiny. - Liaise with VG where needed for the Online Safety aspects.	End of each term.	- TL time to monitor. - Staff meeting time to check in.	£0 TL subject	Learning walks Pupil voice Staff meeting



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units being taught.	SeeSaw posts to be organised into topic folders for ease of monitoring. Teachers to include the learning question on SeeSaw posts. • Online Safety: Evidence to be seen in Floor Book/PSHRE books and SeeSaw/Tapestry. One piece of evidence per Online Safety Unit. Learning questions to be included in posts. SeeSaw posts to be organised in Online Safety folder.	• Staff meeting check-ins for evidencing. • Sign post staff to SeeSaw folder on Teams which has a 'how to' guide in it.			leadership time.	Work scrutiny
To raise the profile of Online Safety amongst pupils and parents. <i>Continued from last academic year.</i>	• Arrange for a parent workshop linked to Online Safety- 2Johns are now booked for Spring term 2026. • Release an Online Safety each half term to link with EfCW unit (whole school to follow the yearly plan). • New Online Safety focus to be included in assemblies where appropriate.	• TL to work with JY to set a date for parent workshop/find a provider- 2Johns. • Send newsletters/Facebook page.	End of Summer 2025.	• Time to find useful resources. • Distribute Online Safety Magazine from Vodafone (Digital Parenting).	£0	Learning walks. Work scrutiny. Pupil voice. Feedback at staff meeting. Parent questionnaire.



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	- Take part in National Online Safety Day 2026. - TL to work with Eco-Warriors to write new whole school online safety rules- Summer term.					
LEADERSHIP & MANAGEMENT						
Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
To continue to monitor achievement and attainment in ARE and GD pupils across computing units, including online safety from Y1-Y6.	- Samples of work will be uploaded to SeeSaw for each unit of work. - One Decision Online Safety units will be evident in work scrutiny. - All Teach Computing units will be taught and yearly overview followed. - Project Evolve resources being used across school.	- Work scrutiny. - Pupil/staff voice questionnaires. - Learning walks. - Termly mention in staff meeting- how are things going? Is everyone happy with the resources we have in school?	$\frac{1}{2}$ day non-contact.	Time to monitor across school.	£0	Learning walks during Spring 2026 Pupil and staff interviews/questionnaire Spring 26.

Evaluation:



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Online Safety and Evidencing:

Attainment:

CPD: