



Subject Leader Action Plan



Subject:	Subject Leader:	Academic Year:
Physical Education	Matt Debic	2025/26

QUALITY OF EDUCATION

Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
1. To participate in a greater amount of inter-school competitions.	Children will attend more SG competitions than last year. Every year group (Y1-6) will have the opportunity to attend an inter-school competition. Special focus on Y6 children during transition time.	MD to plan after school clubs to coincide with SG competitions. MD to enter children into competitions and arrange transport (1 per term). Attend meeting with School Game Partnership to identify possible competitions	On going throughout academic year	School games competition calendar	TBC based on staffing/events etc	MD to track
2. To increase the number of girls attending after-school clubs	There will be a greater number of cubs aimed at girls within Years 3-6.	Introduce a 'This Girl Can' club available to 20 girls from within Y3-6.	First club available in Sep 25	-	£0	Review attendees of after-school clubs in June 26
3. To target SEND pupils for additional swim sessions	SEND children will make accelerated progress in swimming.	MD to identify children and families. MD/HG to arrange sessions and send out relevant information. Celebrate these children in special assemblies for their achievements.	On going throughout academic year	Chn to attend Warsop Health Hub on Thursdays	Active Notts funded	MD/HG to track
4. To increase the number of children leaving school able to swim 25m	90% of Y6 children will be able to swim 25m	MD to identify children and families. MD/HG to arrange sessions and send out relevant information.	May 26	Chn to attend Warsop Health Hub for 10 sessions on Fridays in July	Sport Premium Funding	MD to track.



Subject Leader Action Plan



5. To target neurodiverse children with a yoga session to aid ABC and well being.	Identified neurodiverse children will participate in mindfulness/yoga/breathing sessions to reduce anxiety and teach coping strategies	HG/VG to discuss grouping. VG to run sessions and tailor to emerging needs of group.	8 children to participate in sessions by June 26	30-minute session in hall once a week	Normal staffing	MD/VG to track
---	--	--	--	---------------------------------------	-----------------	----------------

LEADERSHIP & MANAGEMENT

Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
To upskill MD as a new PE coordinator for 2025-26.	MD will better understand latest developments in sport within schools.	MD to attend the School Games conference in October MD to attend MPSSP sessions in January and July 26	2025-2026 Academic year	Full day supply	Included in SG local offer	Performance management (JA)
To review the PE curriculum	The new PE curriculum will be followed by all year groups. Children's enjoyment of PE will increase.	Roll out new PE coverage document and termly timetables to whole school. Monitor use of iMoves. Ensure Express Coaching follow new curriculum and have access to iMoves program (to follow or use objectives)	By June 26	½ day	£250 from Sports Premium funding	MD to track

Evaluation: