

Chronological Knowledge

Know that the characteristics of the particular periods studied will determine their chronological place in history.

Historical enquiry

Know that primary and secondary sources vary in reliability

Historical interpretation

Know that there are different interpretations of historical accounts
Know that sources of evidence can be linked.

Range and depth of historical knowledge

Know that events and developments are seen as significant because they result in a change and had consequences for people in that era and/or over time

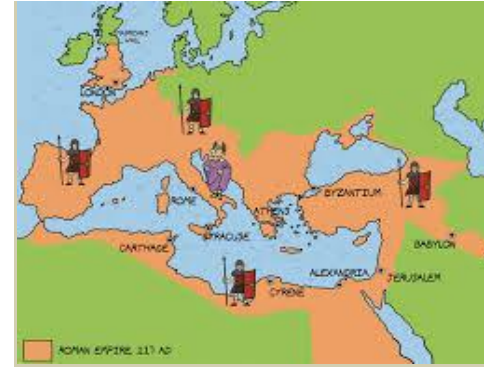
Sticky Knowledge

- Know why the Romans wanted to invade Britain
- Know that Boudicca led the Iceni revolt against the Romans
- Know when the first successful invasion of Britain occurred and which Emperor ordered it.
- Know why Hadrian's wall was built
- Know three things that the Romans introduced to Britain

Previous learning

Year 1	Legacy, significant person
Year 2	Democracy, law, legacy,
Year 3	Law, invasion, civilisations, artefacts

Roman Britain



Church Vale Values

Possibilities- Armed forces
Community – Who governs our local area
Self awareness – Appreciate and learn from others

Key categories and concepts

Timeline, law, legacy, invasion, artefacts, democracy, civilisations

Key Vocabulary

Legion	A group of approximately 5,000 soldiers
Aqueduct	An artificial channel to carry water over a valley
Democracy	Where citizens have a right to vote
Governor	A position of rule over other people
Emperor	The ruler of the Roman Empire
Slave	Works for others and has no rights and no freedom
Numerals	The Roman number system
Celts	A group of settlers in Great Britain
Boudicca	Queen of the Iceni tribe

