

Chronological Knowledge

Know that there is a definitive, chronological order for the periods studied. Know the similarities and differences between the specific periods of history studied that go beyond their own lives.

Historical enquiry

Know that a wide range of sources are used to effectively learn about the past

Historical interpretation

Know that there are different accounts of history. Know that evidence is facts and/or information which can be provided

Range and depth of historical knowledge

Know that there are reasons for and results of people's actions in the past.

Sticky Knowledge

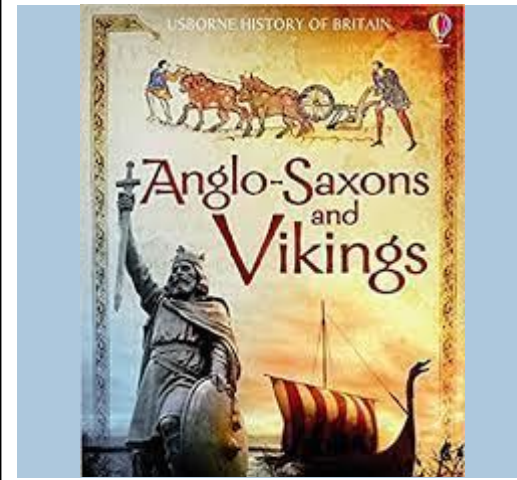
- Know the Anglo Saxons came from Germany, Denmark and The Netherlands
- Know the Vikings spoke Norse and had an alphabet made of runes
- Know that the Vikings were raiders and that they raided Lindisfarne.
- To know how The Vikings lived.
- Know Saxon land was divided into 'shires'
- Know where and in which battle King Alfred defeated the Vikings
- Know that the most important Viking city was Jorvik (York)

Previous learning

Year 1	War, legacy
Year 2	Law, legacy



Anglo Saxons and Vikings



Church Vale Values

Possibilities-archaeologist, environmentalist

Community – What happened at Cresswell Craggs

Self awareness – How can I be a great team member

Key categories and concepts

Timeline, settlement, laws, invasion, legacy, civilisation, death

Key Vocabulary

Jorvik	The Viking name for York
Settlements	A group of people living in an established community
Long ship	. Narrow boat used to raid along the coast
Invasion	Taking over a country or region by force
Agriculture	Farming and growing food on the land
Civilisation	A group of people with their own language, rules and way of life
Norse	The language used by Vikings
Law	Rules made to help people live together

