



Subject Leader Action Plan



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History	Catherine Hibbert	2024/2025

QUALITY OF EDUCATION

Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
To monitor History throughout the year within school.	Learning walk completed by the end of the year. Book looks show that History is progressive and being fulfilled. Subject leader is aware of strengths and weaknesses in History.	Learning walk by Christmas. Book look by Easter. Pupil voice by Easter. Joint leaning walk/book look by Summer.	Christmas Easter Easter Summer		£0	Learning walks Book looks Pupil voice
To monitor the progress of SEND children in History.	Children with SEN are making good progress in History and can talk about the subject/topics.	Learning walk by Christmas. Book look by Easter. Pupil voice by Easter. Joint leaning walk/book look by Summer.	Christmas Easter Easter Summer		£0	Book looks Learning walks Pupil voice

LEADERSHIP & MANAGEMENT

Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
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Subject Leader Action Plan



To become an established subject leader through the year.	To have a greater understanding of the roles and responsibilities involved in subject leadership. To have an awareness of the subject knowledge in History.	Use social media 'primary History with MR T' to develop leadership skills.	Summer		£TBC	CPD
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Evaluation:

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