



Subject Leader Action Plan



Subject	Subject Leader	Academic Year
Personal Social Health, Relationships and Economics and Mental Health	Victoria Goncalves	2024-2026

QUALITY OF EDUCATION						
Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
To monitor the teaching of skills in PSHRE.	All skills being taught across the school successfully.	Learning walk Staff discussions Book scrutiny looking at books, folders and floor books.	Autumn	None	None	PSHRE co-ordinator
To monitor the ongoing impact of One Decision scheme from a staff perspective.	Staff feel confident delivering the One Decision scheme and feel it meets the needs of the children.	Verbal feedback from staff during staff meetings and book scrutiny.	Autumn Spring Summer	None	None	PSHRE co-ordinator
To extend lesson resources with staff building and saving materials as when appropriate.	Staff have saved useful outside resources and links within topic folders.	Monitoring of resources on Teams.	Spring	None	None	PSHRE co-ordinator
To monitor the ongoing impact of One Decision scheme from a pupil perspective.	Pupils enjoy PSHRE lessons and feel that they are learning new things and are able to ask questions and discuss topics openly.	Focus groups to collect pupil voice	Spring	Focus group questions and record sheet	None	PSHRE co-ordinator



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To monitor the mental health and wellbeing within Years 4, 5 and 6 and compare this to last year.	MHL and SLT have an understanding of the current mental health of these three cohorts.	MHT 'Me and My Feelings' audit questionnaire	Autumn Spring Summer	VG time with HB (EMHP) Analysis spreadsheet Questionnaire	None	PSHRE Co-ordinator
To use data to make decisions about future areas to target within both our whole school and targeted approach to mental health and wellbeing.	All staff will have knowledge of the areas we need to support in relation to the pupils wellbeing. Interventions, support and referrals will be directed towards areas of need.	Staff Meeting discussions EMHP referrals made where appropriate Work with SENCO to guide ELSA time and intervention groups. Continue termly 'Me and my feelings' questionnaire in as a way to identify pupils requiring support and track and inform our whole school approach.	Autumn Spring Summer	VG time with HB (EMHP) Analysis spreadsheet Questionnaire one	None	PSHRE Co-ordinator
To monitor the application of Take Five scheme throughout school and increase ambassador numbers in each year group.	The children have daily Take Five sessions. We have more Take Five ambassadors.	Staff discussion. Observations or demonstrations for underconfident staff or ambassadors. Pupil voice during ambassador meetings	Autumn Spring	None	None	PSHRE Co-ordinator



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		Training programme to open up to two pupils from older year groups following the usual application process.				
To monitor the implementation and impact of our 'Zones of Regulation' scheme.	The children will be able to confidently talk about the zones of regulation and how they apply them within their lives to help coregulate or self-regulate their emotions.	Focus groups to collect pupil voice Discussions with staff within staff meetings Book scrutiny	Autumn Spring Summer	None	None	PSHRE Co-ordinator SLT (JS)

LEADERSHIP & MANAGEMENT

Objective	Success Criteria	Actions	Timescale	Resources / Training	Cost	Monitoring
To continue to develop subject knowledge attending online trainings where appropriate.	CPD	Attend courses and workshops. Continue communication with the One Decision team to ensure I am aware of all the latest content. Stay up to date with developments in Take Five scheme.	Autumn Spring Summer		None	Lesson observations Discussions with SLT

Evaluation:

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